*Date of planning: Sep 4th , 2017*

***Period: 14***

# UNIT 2: LIFE IN THE COUNTRYSIDE

# Lesson 6: Skills 2

**I. Objectives:** By the end of the lesson, Ss will be able to:

- Practice writing their opinions about the changes in rural area.

- Practice listening for specific information about changes in rural area.

**II. Teaching aid:** Textbook, chalks, stereo, CD...

**III. Methods:** Communicative approach, audio-lingual method, 3p, ESA, lexical approach ….

**IV.Procedures:**

|  |  |
| --- | --- |
| **Steps/Activities** | **Work arrangements** |
| **A. Pre-Listening**  **1.Voc:**  -brick house (n) : nhà bằng gạch (picture)  -earthern house (n) : nhà bằng đất (picture)  -oil lamp (n) : đèn dầu (picture)  -stream (n) : suối (draw)  **2.Guessing what changes a boy talking about in his village.**  -Ask Ss to think about some changes in his village.T writes on the board  **B. While-Listening**  **1.Listen to a boy talking about changes in his village and tick(V) the changes he mentions. (1p23)**  Give Ss time to look at the changes (A-F). make sure that Ss understand the meanings of the words/phrases. T plays the recording and Ss tick the changes which are mentioned.  **Key**:  A…..…The roads in the village  B…✓…Electrical applicances in the homes  C…✓…Means of transport  D….......Entertainment  E…✓…School  F....✓...Visitors  **Audio script:**  *I live in a mountain village. My parents often tell me stories about their life in the past. It’s not much like the village I can see nowadays.*  *Some villagers now live in brick houses instead of earthen ones. Our houses are better equipped with electric fans and TVs. Thanks to the TV, we know more about life outside our village. We don’t use oil lamps any more. We have electric lights which are much brighter. More villagers are using motorcycles for transport instead of riding a horse or walking. We-village children-no longer have to walk a long way and cross a stream to get to school, which is dangerous in the rainy season. Now there’s a new school nearby. We also have more visitors from the city. They come to experience our way of life.*  **2.Listen again and say if the sentences are true (T) or false(F) (2p23)**  -earthen house : ngôi nhà bằng đất  Give Ss to read the sentences. Ss listen to the recording again and check (T) or (F)  Key: 1.F 2.T 3.F 4.T 5.T  **3.Listen again and answer the questions in no more than FOUR words. (3p23)**  Ask Ss to read the questions first. T plays the recording. Ss listen and decide what word/phrase to write down for the answer.Ask them to focus on the key words.  **Key:** 1.His parents .  2. Life outside their village.  3. Nearby/Near the village .  4. The way of life.  **1.What do you think?(4p23)**  Ss can use this information and the example given in 4 to write their opinions about the changes.  Ex: It’s good for the villagers to have TVs.They can now have more fun and learn more about different people and different places.  **C. Post-Listening**  **2.Discuss and find some changes in a rural area.Make notes of the changes.(5p23)**  A:The rural area changes so much now.  B:Really?What is the change?  A:People don’t use buffaloes for transport .They use motorbikes.They have running water, electricity and TVs at home.  B: Anything else?  A:The school is near the village .There is also hospital there.  **3.Write a short paragraph about the changes.(6p23)**  Ss use their notes about the changes in a rural area to write a paragraph describing the changes.T can guide their writing by providing them with some key words/phrases like ‘The first change is…’  *My hometown changes so much.The first change is life of local people .They have a better life because they have electricity ,TV, hospital, schools nearby the village.The second change is the people .There are more people and more houses here.The houses are more modern in brick not by soil any more.The last change is the place for children to play.There is a park in the village.*  **D.Homework.**   * Prepare for looking back. | Teacher-Ss  Individual work  Pairwork  Pairwork  Individual work  Class work  Individual work  Class work  Individual work  Listen and copy |